



IO1: Design and development of the e-Platform with e-training resources and 12 case studies. Task: Case study Template

1) Case study template: Vocational Training Programme

<i>Partner Name</i>	Drosostalida Social Enterprise	<i>Case Study Number 2</i>
<i>Case Study Title Vocational Training programme title</i>	Vocational Training Programme – Preventing food waste	
<i>Field</i>	Hospitality Sector, hotel sector, catering, training sector and households	
<i>Short description of training programme (duration, aim, objectives, target group, EQF level)</i>	<p>These interactive training activities (9 in total) were designed as part of the EU project (UIA) A2UFood (Avoidable and Unavoidable Food Wastes: A Holistic Managing Approach for Urban Environments) and has as aim to inform the hospitality sector and public on food waste management through a practical approach. The training activities are targeting the trainers who can use them in their classrooms.</p> <p>Each activity is comprised of two parts: A) the actual training activity content and B) the trainer’s instructions. Furthermore, each activity has its own duration and aim, targeting the various needs as they are identified by the project. Furthermore, it aims to emphasise the need for waste management through the various stages of food preparation and development.</p> <p>The training activities (e-book) also contain valuable information on labels that SMEs and households could use when preparing food.</p>	
<i>Mode of delivery (online, F2F, platform etc.)</i>	Face to face activities, group work	
<i>Assessment method used (i.e. questionnaire, project work, practical evaluation etc.)</i>	Practical evaluation, discussions and self – reflection	
<i>List of modules and subunits of programme</i>	<p>Training activities:</p> <p>Training activity 1: Tic Tac To and the hyperbole of waste. Training activity 2: Who eats what. Training activity 3: Find the other half. <u>Activities 1-3 are introductory to food waste management.</u></p>	





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	<p>Training activity 4: Food waste? Food for thought. <u>Activity 4 is meant for self-reflection and challenges the user to rethink how they handle waste.</u></p> <p>Training activity 5: Counting days. <u>Activity 5 aims to challenge the critical thinker to properly read labels related to best before dates and expiry dates as well as reflect on the companies' policies on short shelve products.</u></p> <p>Training activity 6: What if it wasn't my day. <u>Activity 6 targets the role of advertisement in food purchasing and how marketing is done.</u></p> <p>Training activity 7: It's not waste – even though I am not eating it. <u>Activity 7: Focuses on food waste in 3 levels: Household, Local authority, central government.</u></p> <p>Training activity 8: Stories from inside the fridge. <u>Activity 8: Relates to the fact that 1/3 of food is thrown away and teaches how storage and organisation and buying of food, will prolong its life and not become waste.</u></p> <p>Training activity 9: The loss of food is everyone's business, but for different reasons. Activity 9: focuses on promoting the complexity of food loss and the reasons behind it, which may lead to different society challenges.</p> <p>All activities are connected and should be taught from beginning to end.</p>
<p><i>Elaborate on information provided for:</i></p> <ul style="list-style-type: none"> - waste management, - waste minimisation - circular economy - resource management - etc. 	<p>Specific activities which target:</p> <ol style="list-style-type: none"> a. Public sector organisations b. SMEs in the hospitality sector c. Trainers d. households





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<i>Case studies used, if any</i>	Not used
<i>Is this training programme innovative? If yes, how?</i>	Yes, since it provides specific flexible, interactive activities which a trainer can elaborate to suit own target group trainees. Moreover, they are very practical and have different durations and aims, thus, easy to integrate within own training programmes.
<i>Which technologies are used in, if any?</i>	None are used
<i>Source/Reference</i>	https://a2ufood.gr/
<i>Website</i>	https://a2ufood.gr/
<i>Other</i>	We can use the labels as part of our training programme and elaborate on them.

